



College of  
Education &  
Human Services

The Honorable Jim Tedder  
N-892 House Office Building  
P.O. Box 30014  
Lansing, MI 48909

October 23, 2017

RE: Proposed bill to revise the Public Health Code, Part 181 Counseling

Dear Representative Tedder,

The Counseling Program faculty at Central Michigan University supports your introduction of a bill to revise the Counselor Licensure Law (Part 181 Public Health Code). The scope of practice, educational training standards, and counseling professional competencies have changed significantly since this statute was originally signed into law over 28 years ago. Thus, it is time to update the statute to reflect these changes. We support this bill, which would clarify the actual scope of practice and training of Licensed Professional Counselors (LPCs), and is consistent with wording in the Administrative Rules promulgated by the Board of Counseling.

The bill reflects a model scope of practice for professional counselors that has been endorsed by the American Counseling Association (ACA) and the American Association of State Counseling Boards (AASCB) as the profession moves toward national licensure portability for counselors in all 50 states. It is essential that the Michigan Public Health Code reflect accepted national standards for LPCs/LLPCs. Additionally, the bill reflects the educational training standards of the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), which have been adopted by the Michigan Board of Counseling. Because counselor training programs in Michigan, and LLPCs/LPCs by extension, are already being trained and educated according to national standards, it is necessary for the Michigan Statute and Administrative Rules to be consistent.

We appreciate your efforts and persistence to get this legislation passed. Please let us know how we can be helpful in your pursuit!

Respectfully Submitted,

A handwritten signature in black ink that reads "Allison Arnekrans". The signature is written in a cursive, flowing style.

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